

CURRICULUM VITAE

I. GENERAL

1. Name : Maurice DARTIGUE (born Jean Joseph Maurice Dartigue)
2. Nationality : Haitian
3. Life dates : 14 March 1903 – 9 July 1983
4. Place of birth : Les Cayes, Haiti
5. Spouse : Esther Reithoffer Dartigue
6. Children : One son, John
7. Father : Jean Baptiste Dartigue
8. Mother : Régina Duperval Dartigue

II. EDUCATION

(in chronological order)

1. Secondary education : Collège St. Martial, Port-au-Prince, Haiti
Diploma: Bachelier ès-lettres
2. Higher education :
- a. Faculty of Law (Faculté de Droit), Port-au-Prince, Haiti (1923-1924)
(Unable to complete degree because of father's death and the need to help support his mother, brother, and two aunts.)
 - b. Central School of Agriculture, later renamed National School of Agriculture (Ecole Centrale d'Agriculture, devenue Ecole Nationale d'Agriculture), Damien, Haiti (1924-1926)
 - c. Teachers College, Columbia University, New York, NY (1926-1927 & 1930-1931)
Degree: Master of Arts in Rural Education (1931)

- d. Teachers College, Columbia University (1935)
Special study in Educational Administration, including Public School Business Administration
- e. Columbia University, Department of History (Feb.-Mar. 1946)
As guest of Prof. Frank Tannenbaum, attended several sessions of his seminar on Latin America
- f. New School for Social Research, New York, NY (Semester seminar 1947-1948)
"Round Table on Latin America" on region's social, economic, and political problems

III. LANGUAGES

- 1. French (mother tongue)
- 2. Créole (or Kreyòl, as it's now written) (mother tongue)
- 3. English (fluent)
- 4. Spanish (read and spoke well)

IV. PRINCIPAL POSITIONS HELD IN HAITI

(all sections henceforth are in reverse chronological order)

- 1. Minister of Agriculture and Labor (Nov. 1945 – Jan. 1946)
- 2. Minister of Education, Agriculture and Labor (May 1941 – Nov. 1945)
- 3. Vice-President, Caisse d'Assurances Sociales d'Haïti (Social Security of Haiti) (1943-1946)
- 4. Vice-President of the Board of Directors of the Haitian-American Agricultural Development Corporation (Société haïtiano-américaine de développement agricole, or SHADA), a commercial enterprise of the Haitian and U.S. governments, financed by the U.S. Export-Import Bank of Washington D.C. (U.S. Department of Defense) (1941-1946)
- 5. Director of Rural Education (1936-1941)
- 6. Director of the National School of Agriculture (which included a teacher-training college) (1932-1941)

7. Professor of Social Sciences in School of Agriculture and Professor of Education at the Teacher-Training College at Damien (1931-1933; also 1928-1930)
8. Assistant in the Department of Rural Education (starting in 1931)
9. Head of an experimental primary and secondary school at Chatard (1929-1930)
10. Inspector of Rural and Farm Schools (1927-1929)
11. Technical Aide in the Technical Service of the Department of Agriculture (1924-1926)

V. PRINCIPAL ACCOMPLISHMENTS IN HAITI

1. As Minister of Education
 - a. Negotiated with the U.S. government for the opening of the Haitian-American Institute for better relations (1945)
 - b. Negotiated with France for the establishment of the French Institute for cultural purposes and for the provision of French professors to the University of Haiti (1945)
 - c. Organized a Literacy Bureau with two pilot literacy centers using the vernacular language Creole
 - d. Negotiated an agreement with the Institute of Inter-American Affairs for jointly carrying out specific educational projects (e.g., health, industrial arts, teacher-training) (1944-1946)
 - e. Contributed funding for the nascent Centre d'Art (Art Center) (1944)
 - f. Was president of the Selection Committee in Port-au-Prince for choosing recipients of scholarships awarded through the Institute of International Education (1943-1945)
 - g. After a study of university organization in various countries in Europe, Asia, and Latin America, the government adopted an organic law which created and organized the University of Haiti, of which he was Acting Rector, and plans were drawn up for the construction of various buildings
 - h. Planning and initiating a school-building construction program
 - i. Training abroad (largely at Teachers College, Columbia University) in their fields for school teachers, administrators, directors, principals and inspectors

j. Promotion of a large fellowship program for training abroad technicians for various branches of government and industry

k. Carried out extensive reforms in urban education:

- 1). reorganization of primary, secondary and vocational schools which included the introduction of new methods of teaching and the development of the teaching of handicrafts and home economics in primary schools
- 2). improvement and reinforcement of the teaching of science and modern languages in secondary schools
- 3). in-service training of primary and secondary school teachers
- 4). establishment of the first public *lycée* (secondary school) for girls
- 5). organization of the first summer courses for in-service secondary school teachers with the assistance of foreign lecturers
- 6). creation of the first teacher-training courses which evolved into the university-level *Ecole Normale Supérieure* for the training of secondary school teachers
- 7). organization on a new basis of the school lunch program for the primary schools
- 8). negotiated an accord with the U.S. Institute of Inter-American Affairs for a team of American teachers of English to hold classes in teaching methods

2. As Minister of Agriculture and Labor

- a. Initiated and supervised the responsibilities and activities of the ministry and its technical services, which included running the agricultural experimental stations; the agricultural extension service; reforestation, soil and grain conservation; aid to new cottage industries; organization of the Bureau of Agricultural Economics; standardization and marketing of export crops; control and development of agricultural industries; the College of Agriculture; rural education (farm-schools, rural and village schools); agricultural statistics; study, discussion and negotiation of contracts concerning the establishment or development of new industries related directly or indirectly to agriculture (banana industry, textile industry, cement plants, cocoa-processing plants)
- b. Negotiated an agreement with the Institute of Inter-American Affairs in Washington, D.C., for jointly carrying out a food-production program covering the distribution of seeds and plants, irrigation work, silo construction for grain conservation, etc. (1944-1946)

- c. Conducted discussions at the U.S. State Department in Washington, D.C., with representatives of the Rubber Development Corporation concerning measures to be taken for reconversion to normal agricultural production of land in Haiti which had previously been planted with cryptostegia (1944)
 - d. Exchanged views with the Venezuelan Secretary of Agriculture concerning the possibilities of agricultural cooperation between the two countries (1944)
 - e. Negotiated for the resumption of Haiti's membership in the ILO (International Labor Organization), and was responsible for ILO sending two missions to Haiti (1943 & 1944)
 - f. Together with the Haitian Minister of Finances, attended discussions in Washington, D.C., with U.S. State Department officials concerning the Haitian debt service and also concerning the reservation of a percentage of Haitian sisal production for Haitian local industry (1943)
 - g. Negotiated with the U.S. Department of Agriculture in Washington, D.C., for the purchase of the Haitian cotton crop by the Commodity Credit Corporation (1942)
 - h. Training abroad of agronomists, specialists and teachers; planning of agricultural programs
 - i. Chairmanship of a committee for the study and revision of rural legislation
 - j. Enforcement of labor laws; study of labor conditions and planning the reorganization of the Department of Labor and the preparation of Labor legislation with the assistance of the International Labor Organization, which had sent to Haiti two of its Specialists on a technical assistance mission
3. Director of Rural Education
- a. Based on a comprehensive survey, implemented a complete reorganization and modernization of the rural school system and developed an integrated program of rural education including health, agriculture, handicrafts, home and community improvement, and adult education
 - b. Organized experimentation in building of low-cost school housing through the use of local materials, and also experiments in development of small rural industries
 - c. Developed a new type of teacher training (pre-service and in-service) for rural schools and introduced a new curriculum and new methods of teaching in the rural schools

VI. MISSIONS FOR THE HAITIAN GOVERNMENT

1. Chairman of the Haitian Delegation to the 26th Congress of the International Labor Organization, at Temple University in Philadelphia (1944)
2. Accompanied the President of Haiti to Venezuela (1944)
3. Accompanied the President of Haiti to the United States, Canada, and Cuba (1943)
4. Economic missions to Washington, D.C. (1942, 1943 & 1944)
5. Chairman of the Haitian Delegation to the Second Pan-American Conference on Agriculture, in Mexico City (1942). Was elected Chairman of the Committee on Rural Education and Agricultural Extension
6. By invitation of the U.S. Department of the Interior, visited Indian reservations in Minnesota and South Dakota (1941)
7. Member of the Haitian Delegation to the Second and Third Inter-American Caribbean Conferences for Social, Economic and Cultural Affairs, in the Dominican Republic (1940) and Haiti (1941), organizing the latter
8. Between 1928 and 1946, traveled on work-related matters to Canada (1943), Cuba (1942, 1943, 1944), Curacao (1944), the Dominican Republic (1928, 1929, 1936, 1940), Mexico (1942), Puerto Rico (1939, 1941), the U.S. (1941, 1942, 1943, 1944), and Venezuela (1944)

VII. POSITIONS HELD WITH THE UNITED NATIONS (1946-1956)

1. Senior Specialist in Education, Trusteeship Department (1951-1956)
Analyzed information on education from non-self-governing territories; among other responsibilities, prepared for submission to the Special Committee for discussion or presentation to the General Assembly, studies on primary and compulsory education, secondary education, training of teachers at all levels, etc.; and collaborated in the preparation of studies on technical and higher education
2. Various posts in the Trusteeship Department (1946-1951)

VIII. UNITED NATIONS MISSIONS ABROAD

1. UN Representative to the Caribbean Symposium on Agricultural Extension, held in Kingston, Jamaica (1954)
2. Secretary of the Visiting Mission of the Trusteeship Council to Ruanda-Urundi (now Rwanda and Burundi) (1951)
3. Member of the Secretariat at the meeting of the Special Committee on Non-Self-Governing Territories, in Geneva (1948), and at the Third Session of the General Assembly, Paris (1948)

IX. UNESCO POSITIONS HELD (1956-1963)

1. Chief of the (newly created) Africa Division, Department of Education (1961-1963). Dealt especially with the Congo Emergency Program and also with educational projects in the regular programs with the member states, including the Higher Teacher-Training Colleges established with the assistance of the UN Special Fund, and the organization of the educational planning missions sent to Africa by UNESCO
2. Chief of the UNESCO Mission in the Congo (1960-1961), subsequent to being Chief Consultant in Education to the Head of United Nations Civilian Operations in the Congo (Leopoldville). Tackled the immense problems in education due to the sudden departure from the Congo of the Belgian teachers and administrators at the Congo's independence, including the following:
 - a. Recruitment of personnel
 - b. Groundwork for creation of the National Pedagogical Institute for higher teacher-training
 - c. Organic law for the teaching profession
 - d. Fellowships for study abroad
 - e. Instituting the UNESCO coupons for purchase abroad of school materials
 - f. Restructuring of school programs
 - g. School inspection
 - h. Educational planning and emergency programs for school enrollment

- i. In-service training for teachers, administrators, directors, and inspectors
 - j. Up-keep of scientific research
3. Chief of the Division of In-School Education (1958-1960)
- Among activities worked on:
- a. Organized the first-ever meeting of Ministers of Education in Tropical Africa, in Addis Ababa, Ethiopia (1960)
 - b. Survey of educational needs in Tropical Africa
 - c. The Latin America Major Project (LAMP)
 - d. The International Advisory Committee on School Curriculum
4. Chief of the Division of Primary Education (1956-1958)

X. UNESCO MISSIONS ABROAD

1. Lecturer at conferences and organizer of courses given by UNESCO and the International Bureau of Education for administrators of schools in the Congo (Leopoldville), at the University of Geneva, Switzerland (1962 & 1963)
2. Member of the UNESCO Secretariat at the Conference on the future of Higher Education in Africa, held in Tananarive, Madagascar (1962)
3. Represented the Director-General of UNESCO at the conference of experts on the adaptation of the curriculum of secondary schools in Africa, in Tananarive, Madagascar (1962)
4. Various missions to the Congo, Uganda, Kenya, and Sudan (all in 1962), and Nigeria (1963)
5. UNESCO Regional Education Center for Africa, in Accra, Ghana (1961)
6. Chief of the UNESCO Mission to the Congo (1960-1961): see Section IX above
7. Mission to Nigeria for aid to set up a training school for secondary-school teachers (1960)
8. Represented Director-General of UNESCO and organized Conference of Ministers & Directors of Education from Tropical Africa, in Addis Ababa, Ethiopia (1960)

9. Member of UNESCO group at the International Conference of Public Education, in Geneva, Switzerland (1959 & 1960)
10. Represented UNESCO at the Symposia on Community Development, in Accra and Addis Ababa (both in 1959)
11. Member of the UNESCO group at the international conference of experts on technical and vocational education, in Brussels, Belgium (1959)
12. Represented the Director-General of UNESCO in Madrid at the meeting of the National Commission for UNESCO (1959)
13. Various missions: to Morocco (1958), and Liberia, Ghana, Senegal, Somalia, Italy, West Germany, Switzerland, Sudan, Nigeria, and Ethiopia (all in 1959)
14. Represented UNESCO at the seminar on the reform of secondary education in Europe, held in Sigtuna, Sweden (1958)
15. Represented the Director-General of UNESCO at the conference of experts for the reorganization of the Rural Educational Center, in Rubio, Venezuela (1957)
16. Mission to Pamplona, Colombia, to evaluate the Institute of Rural Education (1957)

XI. POST-RETIREMENT POSITIONS (1963-1971)

After reaching the mandatory retirement age of 60, he accepted the following assignments (again, in reverse chronological order):

1. Mission to Equatorial Guinea (now Guinea Bissau) to examine the educational situation and make recommendations for the organization of a higher teacher-training school (1971)
2. Professor at Moorhead State College, Moorhead, Minnesota (Summer session 1970). Gave two courses for administrators and directors of primary schools. (In 2000, school was renamed Minnesota State University Moorhead.)
3. Short missions to Sierra Leone, Ivory Coast, Mali, Ghana, and Cameroon to evaluate the teaching of French and English in the Normal schools (1969)
4. PNUD (Programme de l'ONU pour le développement [United Nations Development Program]): Chief Counselor in education and Director of the first university-level *Ecole Normale Supérieure* for the training of indigenous secondary-school teachers, in Bujumbura, Burundi (1966-1968)
5. GRPE (Groupe Régionale de Planification de l'Éducation [Regional Group for Educational Planning – later known as the Regional Bureau of Educational Development in Africa]), Dakar, Senegal (1963-1965)

- a.Chief of Planning in Education
- b.Director of special courses in Manpower & Planning, in Cairo (Feb.–May 1964)
- c.Seminar of Educational Planners & Research, in Dakar (1964)
- d.Mission to Lebanon, Egypt, and Tunisia, in Nov. 1963, to organize courses given in Cairo Winter/Spring 1964 and in Dakar Summer/Fall 1964 and 1965

XII.HONORS

- 1.Medal for Distinguished Service in the field of Education, Teachers College, Columbia University (1954), the first year the award was given
- 2.Listed in "Who's Who in Latin America" along with his brother Jehan, the first Haitians ever to be included. (Third Edition, Vol. I, edited by Ronald Hilton and originally published by Oxford University Press, London [1951]. Subsequently republished by Blaine Ethridge Books, Detroit [1971].)
- 3.Grand Officier, Ordre National Haïtien, "Honneur et Mérite" (Grand Officer, Haitian National Order, "Honor and Merit") (1944)

XIII.PUBLISHED WORKS

(not a definitive list)

(*indicates written with others ; **indicates adaptation of a speech)

- 1."La Pensée haïtienne" (The Haitian Way of Thinking), reprint of an article that appeared in the 1940s in another paper [now defunct]. Here it was printed in *Le Septentrion*, Port-au-Prince (Sept. 12, 1982)
- 2.*Mission de l'UNESCO en Guinée Equatoriale* (6/24-7/21/71) (UNESCO Mission to Equatorial Guinea [now Guinea Bissau]) (1971)
- 3.*Conclusions and Recommendations of the Study Mission (10/1-25/69) on the Teaching of English and French in Five Teacher-Training Colleges of West Africa set up by UNESCO with Special Fund support* (4/22/70)
- 4.*Rapport du séminaire sur l'enseignement du français tenu à l'Ecole Normale [Supérieure] de Burundi du 4 au 6 avril 1968* (Report of the Seminar on the Teaching of French held at the *Ecole Normale [Supérieure]* of Burundi April 4-6, 1968), UNESCO, Paris (1968)
- 5.*L'Ecole Normale Supérieure de Burundi* (The *Ecole Normale Supérieure* of Burundi), UNESCO, Paris (1966)

6. *Rapport: Cours annuel de Planification de l'Education* (Report : Annual Course in Educational Planning), held 10/18-12/11/65 in Dakar, under the auspices of GRPE/UNESCO. Published by UNESCO, Paris (1966)
7. *Rapport sur la Réunion d'Experts en Planification de l'Education en Service en Afrique* (Report on the Conference of Experts in Educational Planning in Service in Africa)*, held in Dakar 5/24-28/65. Report issued 6/8/65
8. *Le Programme de construction de classes primaires dans le cadre du premier Plan Quadriennal du Sénégal (1961-1964)* (The Program for the Construction of Primary-School Classrooms within the Framework of the First Quadrennial Plan for Senegal [1961-1964]), UNESCO (Groupe Régional de Planification de l'Education), Dakar (1965)
9. *Special Personnel Problems in Education in Africa*, IDEP, Cairo (1964). (This, in book form, is one of the 12 lectures Dartigue gave at the first-ever African teacher-training courses, held in Cairo, in 1964.)
10. *Mission à Dakar. Rapport du Mission* (Mission to Dakar. Mission Report), UNESCO, Paris (10/30/63)
11. *Rapport sur la Réunion d'Experts sur l'Adaptation de Programmes de l'Enseignement général au second degré en Afrique* (Report of the Conference of Experts on the Adaptation of Programs of general secondary-school education in Africa)*, held in Tananarive 7/2-13/62 (1962)
12. *Rapport de la Conférence d'Etats africains sur le développement de l'éducation en Afrique* (Report of the Conference of African States on the Development of Education in Africa)*, held in Addis Ababa 5/15-25/61, UNESCO, Paris (1962)
13. *Rapport de mission relatif au Centre régional d'éducation en Afrique* (Mission Report relative to the Regional Center of Education in Africa), UNESCO, Paris (1962)
14. "Memorandum au sujet du programme de formation d'administrateurs des cadres supérieures et moyens de l'administration de l'éducation en Afrique" (Memorandum on the subject of the Program of the Formation of Administrators of the Higher and Intermediate Cadres of the Educational Administration in Africa). Written in late 1962 while Dartigue was Chief of the Africa Division.
15. *Operations de l'ONUC/Education* (Educational Operations of UN-in-the-Congo) 8/11/61
16. *Education/Rapport d'activités, Août 1960-30 Juin 1961* (Education/Report of Activities, August 1960-June 30, 1961), UNESCO, Paris (1961)
17. *Rapport de mission ED/Congo/MEMO 206* (Mission Report ED/Congo/MEMO 206), UNESCO, Paris (1961)

18. *Opérations de l'ONUC. Rapport préparatoire à la mission* (Operations of UN-in-the-Congo. Report Preparatory to the Mission), UNESCO, Paris (1961)
19. *Rapport du cours annuel de planification de l'éducation tenu à Dakar* (Report of the Annual Course of Educational Planning held in Dakar), UNESCO, Paris (1961)
20. *Report of the First Meeting of Ministers and Directors of Education from Tropical Africa*,* Addis Ababa (1960)
21. *Special Study on Educational Conditions in Non-self-governing Territories*.* His special contributions were on the education of girls and on compulsory education. United Nations, New York (1954)
22. *Report on the Trust Territory of Ruanda-Urundi*, United Nations, New York (1951 & 1952)
23. *(Renseignements provenant des) Territoires non-autonomes* ([Information from the] Non-self-governing Territories). He oversaw the French edition of Volumes III through VII for the years 1951 through 1955*, United Nations, New York
24. *Special Report on the UNESCO Marbial Project*, which he visited on his first return to Haiti since 1946 (1951)
25. *An Economic Program for Haiti*, The Institute of Inter-American Affairs, Food Supply Division, Washington, D.C. (1946)
26. *Les Résultats de la Troisième Année de Réforme de l'Enseignement Urbain* (The Results of the Third Year of Reform of Urban Education)*, Imprimerie de l'Etat, Port-au-Prince (1945)
27. *Le Programme de l'Ecole Nationale de l'Agriculture* (The Program for the National School of Agriculture)*, Port-au-Prince (1945)
28. "Quelques considérations sur la méthode dans l'Enseignement" (Some Thoughts about the Method in Teaching), *Cahiers d'Haïti*, Vol. II, No. 2, Port-au-Prince (Sept. 1944)
29. *Le Programme de la préparation des cadres continue* (The Program for the Preparation of the Cadres Continues)*, Imprimerie de l'Etat, Port-au-Prince (1944)
30. *Cours d'été pour les professeurs de lycée* (Summer Courses for Secondary-School Teachers)*, Imprimerie de l'Etat, Port-au-Prince (1944)
31. *Les Résultats de la Deuxième Année de Réforme de l'Enseignement Urbain* (The Results of the Second Year of Reform of Urban Education)*, Imprimerie de l'Etat, Port-au-Prince (1944)

32. "Discours du Ministre Dartigue à l'ouverture des Cours [d'été] le 17 août 1943" (Speech of Minister Dartigue at the opening of the summer courses August 17, 1943), *Cahiers d'Haïti*, (No. 2, September 1943)
33. *Continuation du programme de la préparation des cadres* (Continuation of the Program of the Preparation of the Cadres)*, Imprimerie de l'Etat, Port-au-Prince (1943)
34. [Chapter on] "Haiti," in *Education Yearbook 1942: Education in the Latin American Countries*, Teachers College, Columbia University, New York (1942)
35. *Les Résultats de la Première Année de Réforme de l'Enseignement Urbain (1941-1942)* (The Results of the First Year of Reform of Urban Education [1941-1942])* , Imprimerie de l'Etat, Port-au-Prince (1942)
36. *La Préparation des cadres* (The Preparation of the Cadres)*, Imprimerie de l'Etat, Port-au-Prince (1942)
37. *Enquête sur les écoles primaires urbaines* (Survey of Urban Primary Schools)*, Imprimerie de l'Etat, Port-au-Prince (1941)
38. "Rural Life and Education in Haiti," *The Inter-American Quarterly*, Washington, D.C. (April 1941)
39. "Education and National Culture with Reference to Haiti," presented at the Eighth American Scientific Congress, Washington, D.C. (May 1940). It also appeared in book form as part of *Proceedings: Eighth American Scientific Congress*, U.S. State Department, Washington, D.C. (1941-1943)
40. *L'Enseignement en Haïti (1804-1938)* (Education in Haiti [1804-1938]), Imprimerie de l'Etat, Port-au-Prince (1939)
41. "Études de la tourisme" (Studies of Tourism),** *Haïti Journal* (Feb. 1939)
42. *Conditions rurales en Haïti* (Rural Conditions in Haiti), Imprimerie de l'Etat, Port-au-Prince (1938)
43. "Conditions rurales" (Rural Conditions),** both in *Le Matin* and *La Tribune* (June 1938)
44. "Les fermes-écoles" (The Farm-Schools),** *Haïti Journal* (Feb. 1938)
45. "La réorganisation de l'enseignement" (Education Reorganization),** *Haïti Journal* (Jan. 1938)
46. "Géographie locale" (Local Geography),** *Haïti Journal* (July 1937)
47. "Visite à Damien" (Visit to Damien),** *Haïti Journal* (July 1937)

48. "Damien, remise des diplômes" (Damien, Awarding Diplomas),** *Haïti Journal* (July 1937)
49. "Les Problèmes de la communauté" (The Problems of the Community),** *Haïti Journal* (June 1937)
50. *L'Oeuvre d'éducation rurale du gouvernement du Président Vincent 1931-1936* (The Work in Rural Education of the Government of President Vincent 1931-1936), Imprimerie de l'Etat, Port-au-Prince (1936) (Although Dartigue's name does not appear on the cover as author, suggesting this monograph was a team effort, his name does appear on the last inside page. I think that's because this was too important a project not to require his very close attention; after all, since this focused on the achievement of the president through his Education Department, it needed to be perfect.)
51. "Débat autour de la question du grec et du latin" (Debate over the question of Greek and Latin), *Le Temps* (Sept. 1936)
52. "Pourquoi nos méthodes sont bonnes" (Why our methods are good),** *La Nouvelle Haïti*, Vol. 1, No. 4 (June 1934)
53. "L'Éducation et l'intelligence générale" (Education and General Intelligence),** *La Nouvelle Haïti*, Vol. 1, No. 3 (May 1934)
54. *Les Problèmes de la Communauté* (The Problems of the Community), Imprimerie du Service Technique, Port-au-Prince (1931)
55. *Géographie locale* (Local Geography)* (written with André Liautaud), Imprimerie du Service Technique, Port-au-Prince (1931). Second edition (1934). Third edition (probably 1936). Fourth edition (1938). A fifth edition was issued in 1940 under the title *Une Introduction à l'Etude de la Géographie* (An Introduction to the Study of Geography)

Plus numerous unpublished speeches, an unpublished history of Haitian education in English, courses, conferences, and a voluminous correspondence both as Minister in Haiti and at UNESCO.

XIV. WORKS ABOUT HIM

1. "Maurice Dartigue, Educational Reform and Intellectual Cooperation with the United States as a Strategy for Haitian National Development 1934-1946," by Chantalle Francesca Verna, *Journal of Haitian Studies*, Vol.13, No. 2, University of California at Santa Barbara (2007)
2. "La Réforme de Maurice Dartigue et Les Courants de Pensée en Education" (The Reforms of Maurice Dartigue and Trends in Educational Thought), talk given by Creutzer Mathurin at the University of Quebec in Montreal (2003)

3. *D'Haïti à l'Afrique, Itinéraire de Maurice Dartigue, Un Éducateur Visionnaire* (From Haiti to Africa, Itinerary of Maurice Dartigue, a Visionary Educator), by Charles Pierre-Jacques, Les Editions Images, Montreal (2002)
4. "A Lesson in Educational Borrowing: Jean Joseph Maurice Dartigue, Teachers College Alumnus, Haitian Minister of Education and UNESCO Education Chief," Master's thesis by Rachel L. Gottlieb at Teachers College, Columbia University (1998)
5. "L'Éducation en Haïti: la pensée et l'œuvre de Maurice Dartigue 1941-1945" (Education in Haiti: The Thought and Work of Maurice Dartigue 1941-1945), Master's thesis presented by Ian-Pierre Scott at the University of Montreal (1996)
6. "Un Réformateur parmi les réactionnaires" (A Reformer amidst Reactionaries) Excerpt or summary from previous entry, by Ian-Pierre Scott, *Dire* magazine, Vol. 5, No. 2, Montreal (1996)
7. *An Outstanding Haitian, Maurice Dartigue*, by Esther Dartigue, Vantage Press, New York (1994)
8. *Un Haïtien Exceptionnel Maurice Dartigue* (An Exceptional Haitian Maurice Dartigue), by Esther Dartigue, Editions "J'Étais Une Fois," Paris (1992)
9. "Le vrai visage du Gouvernement d'Elie Lescot" (The Real Face of the Government of Elie Lescot), by Laureore St-Juste, *Le Nouvelliste*, Port-au-Prince (Jan. 9-10, 1988)
10. "Aspect peu connu du gouvernement d'Elie Lescot IV: Lescot, la Shada et les paysans" (Little Known Aspect of the Government of Elie Lescot IV: Lescot, SHADA and the Peasants), by Laureore St-Juste, *Le Nouvelliste*, Port-au-Prince (March 29, 1986)
11. "Premier anniversaire de la mort de Maurice Dartigue: Bientôt un livre exaltera la mémoire de l'homme" (First Anniversary of the Death of Maurice Dartigue: Soon a Book Will Exalt the Memory of the Man), no writer's name given but probably Laureore St-Juste, *Le Nouvelliste*, Port-au-Prince (July 9, 1984)
12. "Le Maurice Dartigue que j'ai connu" (The Maurice Dartigue I Knew), by Eric F. Etienne, *Le Septentrion*, Port-au-Prince (Oct. 13, 1983)
13. "Maurice Dartigue," by Oscar Boisgris, *Le Septentrion*, Port-au-Prince (Aug. 15, 1983)
14. A slew of articles for and against education reform in Haiti appeared in the pages of the newspaper *Le Nouvelliste* between July 1944 and July 1945, and there were others before and after those dates

XV. WORKS MENTIONING HIM

1. *Forging Ahead: Recollections of the Life and Times of Esther Dartigue*, by Esther Dartigue and John Dartigue, CreateSpace [a subsidiary of Amazon.com], North Charleston, SC (2013)
2. "Haiti's 'Second Independence' and the Promise of Pan-American Cooperation 1934-1956," doctoral dissertation presented by Chantalle Francesca Verna at Michigan State University (2005)
3. *The Persistence of Paradox: Memoirs of F. L. Bartels*, Ghana Universities Press, Accra (2003)
4. *Dictionnaire biographique des personnalités politiques de la République d'Haïti 1804-2001* (Biographical Dictionary of Political Personalities of the Republic of Haiti 1804-2001), by Daniel Suplice (who is also the publisher), Port-au-Prince (2001) (The reference to Trygve Lie is, however, not true.)
5. *Encyclopédie Biographique d'Haïti* (Biographical Encyclopedia of Haiti), Tome I, by Ertha Pascal Trouillot & Ernst Trouillot, Les Editions Semis, Ottawa (2001)
6. *L'Éducation en Haïti de la période coloniale à nos jours* (Education in Haiti from the Colonial Period to the Present Day), by Charles Tardieu Dehoux, Imprimerie Henri Deschamps, Port-au-Prince (1990)
7. "Une Lettre d'André Juste au Ministre R. Savain" (A Letter from André Juste to Minister R. Savain), *Le Nouvelliste*, Port-au-Prince (Apr. 16-17, 1988)
8. "Primary Education in Haiti," by Kléber Viélot, a chapter in *The Haitian Potential: Research and Resources of Haiti*, edited by Vera Rubin & Richard P. Schaedel, Teachers College Press, Teachers College, Columbia University, New York and London (1975) (Esther Dartigue has said that certain statements by Viélot are not true.)
9. *L'UNESCO au Congo* (UNESCO in the Congo), by Garry Fullerton, UNESCO, Paris (1964)
10. *Who's Who in Latin America*, Third Edition, Vol. I, edited by Ronald Hilton and originally published by Oxford University Press, London (1951). Subsequently republished by Blaine Ethridge Books, Detroit (1971)

XVI. REPOSITORIES OF HIS PAPERS, WRITINGS, SPEECHES, AND LECTURES,
AS WELL AS ESTHER DARTIGUE'S TWO BOOKS

1. New York

a. The Gottesman Libraries of Teachers College, Columbia University

Maurice Dartigue Collection:

<http://pocketknowledge.tc.columbia.edu/home.php/browse/67887>

The Gottesman Libraries
Box 307
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027

Tel. 212/678-3494

Contact online support: <http://library.tc.columbia.edu/support>

Information and Application for Access to the Archives:

<http://library.tc.columbia.edu/archives.php>

Contents: Correspondence, monographs*, monographs written by Dartigue with other members of Education Dept.**, articles***, and an elementary-school textbook written with André Liautaud,**** other material (e.g., speeches), Esther Dartigue's two books, and her 1988 unpublished manuscript

**An Economic Program for Haiti*

**Conditions rurales en Haïti* (Rural Conditions in Haiti)

**L'Enseignement en Haïti (1804-1938)* (Education in Haiti [1804-1938])

**L'Oeuvre d'éducation rurale du gouvernement du Président Vincent 1931-1936* (The Work in Rural Education of the Government of President Vincent 1931-1936)

**Les Problèmes de la Communauté* (The Problems of the Community)

***Cours d'été pour professeurs de lycée* (Summer Courses for Secondary-School Teachers)

***La Préparation des Cadres* (The Preparation of the Cadres)

***Continuation du Programme de la Préparation des Cadres* (Continuation of the Program of the Preparation of the Cadres)

***Le Programme de la Préparation des Cadres Continue* (The Program of the Preparation of the Cadres Continues)

***Les Résultats de la Première Année de Réforme de l'Enseignement Urbain* (The Results of the First Year of Reform of Urban Education)

***Les Résultats de la Deuxième Année de Réforme de l'Enseignement Urbain* (The Results of the Second Year of Reform of Urban Education)

- ***Les Résultats de la Troisième Année de Réforme de l'Enseignement Urbain*
(The Results of the Third Year of Reform of Urban Education)
- ***Enquête sur les Ecoles Primaires Urbaines* (Survey of Urban Primary Schools)
- ***"Education and National Culture with Reference to Haiti"
- *****Géographie Locale* (Local Geography)

b. Schomburg Center for Research in Black Culture
The New York Public Library
515 Malcolm X Blvd.
New York, NY 10037-1801

www.schomburgcenter.org
Tel. 212/491-2224

Contents: Dartigue's papers 1930-1971, five monographs*, an elementary-school textbook written with André Liautaud **, Esther Dartigue's two books, and her 1988 unpublished manuscript

- **Les Problèmes de la Communauté* (The Problems of the Community)
- **L'œuvre d'éducation rurale du gouvernement du Président Vincent 1931-1936*
(The Work in Rural Education of the Government of President Vincent 1931-1936)
- **Conditions rurales en Haïti* (Rural Conditions in Haiti)
- **L'Enseignement en Haïti: 1804-1938* (Education in Haiti: 1804-1938)
- **An Economic Program for Haiti*
- ***Une Introduction à l'étude de la géographie* (Introduction to the Study of Geography) (This is the fifth edition [1940] of the original *Géographie Locale* published in 1931.)

c. United Nations Dag Hammarskjöld Library
First Avenue above 42nd St.
New York, NY 10017

Contents: Esther Dartigue's two books.

2. Washington, D.C.

a. Library of Congress
101 Independence Ave., S.E.
Washington, D.C. 20540
Tel. 202/707-5000 (general information)

1) Manuscript Reading Room (202/707-5387)

Contents: 200 pages of Dartigue's correspondence on the SHADA project

2) Jefferson or Adams Bldg. Reading Room

Contents: Four monographs*, an elementary-school textbook written with André Liataud**, and Esther Dartigue's two books

**Les Problèmes de la Communauté* (The Problems of the Community) (LC Call Number: F1926. D27)

**Conditions rurales en Haïti* (Rural Conditions in Haiti) (Call Number: S179. A42 no. 13)

**L'Enseignement en Haïti (1804-1938)* (Education in Haiti [1804-1938]) (Call Number: S179. A42 no. 14)

*An Economic Program for Haiti (Call Number: HC157. H2 D3 1948)

***Une Introduction à l'étude de la géographie* (An Introduction to the Study of Geography) Livre I (Call Number: G126. H23. (This is the fifth edition [1940] of the original *Géographie Locale* published in 1931.)

b. National Archives

Central Information Division, Latin American Section
8601 Adelphia Rd.
College Park, MD 20740-6001
Tel. 866/272-6272

The material here is a mix of, among other things, some of his correspondence, references to him in departmental correspondence, and references to projects he was involved in (such as SHADA). Esther Dartigue noted that the material also included correspondence from the American Embassy in Haiti concerning him and that other material might be found in U.S. Department of Defense files for the period 1942 to 1946 (having to do with the war effort). A family friend who spent several days looking into the files for Esther Dartigue indicated that there was correspondence relating to the U.S. Department of State between 1940 and 1946, to the U.S. Department of Agriculture between 1942 and 1946, and to the U.S. Office of Education. The State archives, he noted, were the best organized but their usefulness was limited, as was the case with Agriculture. Education's files were scant, probably due to the fact, the friend suggested, that in the 1940s there was no department for the field, only an office. Some of the headings and subheadings the friend suggested were Maurice Dartigue, SHADA, rubber, cryptostegia (an attempt at a wartime substitute for rubber), Nelson Rockefeller (who in the Roosevelt Administration was Undersecretary of State for the Latin American republics and with whom Dartigue corresponded), and the U.S. Commission on Education in Haiti headed by Tuskegee Institute principal Robert R. Moton, who in 1932 made recommendations for the education system in Haiti.

3. Digital Library of the Caribbean

www.dloc.com

Contact: Brooke Wooldridge
 Project Director, dLOC
 FIU Libraries, GL225A, University Park
 Miami, FL 33199
 305/348-3008
 dloc@fiu.edu

Contents: One monograph,* an elementary-school textbook written with André Liataud,** and Esther Dartigue's two books.

**Conditions Rurales en Haïti* (Rural Conditions in Haiti)

***Géographie locale* (Local Geography)

4. Port-au-Prince

Saint-Louis de Gonzague (a primary and secondary school with an important library)

Delmas 33

Port-au-Prince, Haiti

Contents: Monographs written by Dartigue*, monographs written by Dept. of Education inc. Dartigue**, other documents (e.g., annual reports, speeches, statistical tables), an elementary-school textbook written with André Liataud,*** and Esther Dartigue's book in French.

**Les Problèmes de la Communauté* (The Problems of the Community)

**L'Enseignement en Haïti: 1804-1938* (Education in Haiti : 1804-1938)

**L'Oeuvre d'Éducation Rurale du Gouvernement du Président Vincent 1931-1936* (The Work in Rural Education of the Government of President Vincent 1931-1936)

**Conditions rurales en Haïti* (Rural Conditions in Haiti)

***Enquête sur les Ecoles Primaires Urbaines* (Survey of Urban Primary Schools)

***Les Résultats de la Première Année de Réforme de l'Enseignement Urbain* (The Results of the First Year of Reform of Urban Education)

***Les Résultats de la Deuxième Année de Réforme de l'Enseignement Urbain* (The Results of the Second Year of Reform of Urban Education)

***Les Résultats de la Troisième Année de Réforme de l'Enseignement Urbain* (The Results of the Third Year of Reform of Urban Education)

***La Préparation des Cadres* (The Preparation of the Cadres)

***Le Programme de la Préparation des Cadres Continue* (The Program of the Preparation of the Cadres Continue)

***Cours d'été pour les professeurs de lycée* (Summer Courses for Secondary-School Teachers)

****Géographie locale* (Local Geography)

5. Montreal

Centre International de Documentation et Information Haïtienne, Caribéenne et Afro-Canadienne, or CIDIHCA (International Center of Haitian, Caribbean and Afro-Canadian Documentation and Information)

430 Sainte Hélène, Suite 401
Montreal H2Y 2K7
Quebec, Canada

Contents: Correspondence, various monographs, and Esther Dartigue's two books

6. Paris

a. UNESCO Archives, Maurice Dartigue Papers
Place de Fontenoy
75007 Paris, France

Contents: Correspondence covering the period 1956-1974 and Esther Dartigue's two books.

b. Bibliothèque Sainte-Geneviève
10, place du Panthéon
75005 Paris, France

Contents: Monograph by Maurice Dartigue*, and Esther Dartigue's French book

**Conditions rurales en Haïti* (Rural Conditions in Haiti)

c. American Library in Paris
10, rue Général Camou
75007 Paris, France

Contents : Esther Dartigue's book in English